



OISESA

Office of Independent
Schools Evaluations
Southern Africa

OISESA Report: Pilot Programme Three-Year Interim Report¹

During 2025, in discussion with the ISASA Strategic Committee, a pilot programme was undertaken, trialling the introduction of a three-year interim report with the original pilot schools from 2022. The main purpose of the report is to remind schools to check on their progress in implementing the recommendations for improvement made during the pilot programme visits. The format is concise, requiring schools to note any substantive changes, and briefly outline progress made.

The OISESA Three-Year Interim Report Feedback Survey gathered responses from 15² of the 54 pilot schools who submitted reports. The overall sentiment was very positive, with respondents expressing strong satisfaction across most components of the interim reporting process. Quantitative ratings reflected consistently high approval. Schools demonstrated strong engagement with the pilot programme's recommendations for improvement, with the majority incorporating them into strategic planning.

Qualitative commendations reinforced these strengths:

- The guidelines and templates are clear, simple, and easy to navigate. They support schools in knowing what to report, and how.
- Schools appreciated reminders, early notification, clear instructions, and supportive communication.
- Writing the interim report encouraged meaningful reflection on progress, improvement, and planning.
- Team-based reflection and cross-stakeholder involvement were noted as strengths.
- Access to the original pilot programme reports (particularly where changes in leadership have occurred), availability of the initial online meeting recording, and enough time to complete the report were appreciated.

¹ Microsoft CoPilot was used to assist with survey analysis.

² Note that several schools submitted one survey for all three phases.

Recommendations were comparatively limited, but highlighted useful areas for improvement:

- Some schools would prefer more flexibility, with room to elaborate on their progress.
- A short induction session for those not involved in the original pilot process would have been useful.
- Additional follow-up emails would be useful to avoid schools missing important deadlines.
- A few respondents requested deeper or more critical feedback to drive improvement³.

The results demonstrate that the interim report model is functioning effectively, providing clear guidance, enabling meaningful reflection, and supporting schools in monitoring progress since the pilot programme review. Minor refinements centred on clarity, onboarding, and operational consistency may further enhance the process, but the current framework is well-received and performing strongly across participating schools.

³ Note: At this stage, OISESA merely acknowledges receipt of the reports, provides brief feedback, and sends them to the Director of Membership at ISASA. Any ensuing feedback and assistance comes from the ISASA Regional Directors. OISESA does not maintain ongoing relationships with schools evaluated.