

FEEDBACK
REPORT
2024
SCHOOLS



OISESA

Office of Independent
Schools Evaluations
Southern Africa

THE 2024 QUALITY ASSURANCE PROGRAMME

1.1 Introduction

The OISESA offices opened in May 2022. The pilot programme in 2022 involved quality-assuring 55 schools; the 2023 programme 151 schools; and 168 schools were quality assured in 2024. A full list of the 2024 schools is provided on page 6. On completion of the process, schools were awarded a Quality Assurance Certificate and may display the OISESA logo on their website and other publications.

As OISESA enters its third year of operation in 2025, we continue to revise our quality assurance programme for schools across Southern Africa. This culture of ongoing research, reflection, and self-evaluation is vital in any organisation, both locally and globally, and lies at the heart of OISESA's mission statement.

1.2 Feedback & Revisions

We have revised the *Standards & Indicators* and updated the *Guidelines for Schools* and the *Self-Study Template* for 2025. These revisions have been made with carefully considered feedback from our mentor team and the schools they work with, OISESA staff, the ISASA working committee, and from careful research of global trends. Changes to all resources for 2025 were sent to heads of schools at the end of 2024. The updated documents can all be found on the OISESA website under Resources.

Participating schools were asked to share feedback in a post-visit survey. A reminder was sent to the 168 participating schools in February this year. Feedback was received from 37 of the schools. Whilst the feedback received was most helpful, the low response rate does need to be considered when reading the report.

“... it was a smooth and seamless process. Our mentor was supportive throughout the process and did a good job at setting myself and the school at ease.”

Auburn House School

2. SUMMARY OF SURVEY FEEDBACK

The survey rating scale is from 1 – 5, with 5 being the highest rating. Recommendations for improvement focus more on general trends than on individual comments. Several of these recommendations have already been implemented for the 2025 schools.

Section 1

- **How would you rate the notification process from ISASA?**
Average rating out of 5 - **4.7**

- How would you rate the notification process from OISESA, including the initial contact from the mentors?
Average rating out of 5 - **4.8**.
- How would you rate the online training session with the mentors?
Average rating out of 5 - **4.2**.

RECOMMENDATIONS FOR IMPROVEMENT

- ✓ Two schools requested in-person training rather than online training and one school suggested an onsite visit before the training to develop an understanding of the school before the training.¹
- ✓ Two schools suggested telephonic follow-up after the notification email has been sent as theirs went into their junk mail and delayed the start of the process.

The Guidelines are excellent - specifically the new report format. Standards and Indicators are comprehensively covered. Changes to the surveys are easily executed and good that this option is available for each school.

Thembelisha Preparatory School

Section 2

- How would you rate the use of stakeholder surveys?
Average rating out of 5 - **4.0**.
- How did you find working with the OISESA *Standards & Indicators*?
Average rating out of 5 - **4.4**.
- How would you rate your experience of the self-study process?
Average rating out of 5 - **4.3**.
- How would you rate the usefulness of *The Guidelines for Schools*?
Average rating out of 5 - **4.5**.

RECOMMENDATIONS FOR IMPROVEMENT

¹ Note: Whilst OISESA appreciates this suggestion, it is not currently a viable option for us to visit schools more than once, particularly the outlying schools. ML

- ✓ One school suggested that mentors should arrange more frequent check-ins after initial contact.

Surveys

A common theme that emerged was that surveys were not always understood especially by students and parents whose home language is not English. Suggestions included providing surveys in other languages and making them shorter and more user-friendly.²

Further suggestions (made by only one school included:

- ✓ Adding a survey for administrative and support staff³.
- ✓ Adding a standard for aftercare.
- ✓ Providing more examples in the guidelines to make them clearer.
- ✓ Including guidelines for special needs schools.
- ✓ Resetting surveys after the testing phase⁴.

Section 3

- **How would you rate the onsite school visit?**
Average rating out of 5 - **4.7**.
- **How would you rate your experience of working with the OISESA mentors?**
Average rating out of 5 - **4.7**.
- **How would you rate the recommendations for improvement suggested by the OISESA mentors?**
Average rating out of 5 - **4.1**.

RECOMMENDATIONS FOR IMPROVEMENT

² In consultation with ISASA, OISESA has undertaken to provide translations of the survey questions for 2026 in isiZulu, isiXhosa and Sesotho. Surveys will still be administered in English, but stakeholders will be able to refer to the translations for assistance. ML

³ Note: A survey has been added for administrative staff for 2025. Mentors continue to hold focus groups with support staff for the time being. ML

⁴ Note: The survey coordinator already does this. ML

Most comments were very positive and there were many compliments made about the mentor teams. Only one theme emerged from the recommendations: Mentors must ensure that their recommendations are relevant to the context of the school.

Other individual recommendations include:

- ✓ Have more than one mentor at each school, no matter how small, to reduce subjectivity.
- ✓ Split classes more evenly across mentors so that each has about the same number of classes for which they are responsible.
- ✓ The school community should play a bigger role in making recommendations (the recommendations from the self-study report already form the basis of the recommendations made).
- ✓ Mentors should become more involved in classes they are observing.

“Unity College is very grateful for the process. It challenged us in places and forced us to look objectively at policies and processes. The school is more enriched for having the OISESA visit...”

Unity College

Additional Comments & Recommendations

The following individual suggestions were made:

- ✓ Include a representative from newly joined ISASA schools to accompany the mentor during process-sharing sessions to provide insights and make the process less daunting for inexperienced management teams.
- ✓ Warn schools, especially those with a small staff, of the large amount of work required.
- ✓ Ensure that visits are not timed close to assessment times.
- ✓ Provide a separate report for parents that is focused on parent and student information and excludes discussions with staff re internal processes.

Contact us via email: info@oisesa.org

Visit our website to download resources: www.oisesa.org

2024 SCHOOLS

- ✓ 345 Nursery School (Carlswald)
- ✓ 345 Nursery School (Vorna Valley)
- ✓ African Angels Independent School
- ✓ African Leadership Academy
- ✓ Ambleside School of Hout Bay (Primary)
- ✓ Ambleside School of Hout Bay (Secondary)
- ✓ Ambleside The Vine School
- ✓ Auburn House Montessori School
- ✓ Bedford Country School
- ✓ Bethal Independent Primary School
- ✓ Brescia House School (Primary)
- ✓ Brescia House School (Secondary)
- ✓ Bridge House (Pre-Primary)
- ✓ Bridge House (Primary)
- ✓ Bridge House (Secondary)
- ✓ Broadhurst Primary School
- ✓ Camphill School
- ✓ Cape Town Torah High
- ✓ Carlswald House Preparatory
- ✓ Cedarwood School (Primary)
- ✓ Cedarwood School (Secondary)
- ✓ City Kidz Primary
- ✓ CityKidz Pre-School
- ✓ Clifton Prep School (Nottingham Rd) (Pre-Primary)
- ✓ Clifton Preparatory School (Nottingham Rd) (Junior Primary)
- ✓ Clifton Preparatory School (Nottingham Rd) (Senior Primary)
- ✓ Constantia Waldorf School (Pre-Primary)
- ✓ Constantia Waldorf School (Primary)
- ✓ Constantia Waldorf School (Secondary)
- ✓ Cornwall Hill College (Preparatory)
- ✓ Cornwall Hill College (Pre-School)
- ✓ Cornwall Hill College (Secondary)
- ✓ Dalpark Private School (Primary)
- ✓ Dalpark Private School (Secondary)
- ✓ De la Salle (College)
- ✓ De la Salle (Pre-Primary)
- ✓ De la Salle (Primary)
- ✓ Diocesan School for Girls (Primary)
- ✓ Diocesan School for Girls (Secondary)
- ✓ Educare Pre-Primary School
- ✓ Educare Primary School
- ✓ English School Community of Luanda, Angola (ESCOLA) (Pre-Primary)
- ✓ English School Community of Luanda, Angola (ESCOLA) (Primary)
- ✓ English School Community of Luanda, Angola (ESCOLA) (Secondary)
- ✓ Epworth Co-Ed Preparatory School (Pre-Primary)
- ✓ Epworth Co-Ed Preparatory School (Primary)
- ✓ Epworth School (Girls High School)
- ✓ Gondolikhethwa Christian School (Primary)
- ✓ Gondolikhethwa Christian School (Secondary)
- ✓ Harriston School (Pre-Primary)
- ✓ Harriston School (Primary)
- ✓ Harriston School (Secondary)
- ✓ Hatfield Christian School (Pre-Primary)
- ✓ Hatfield Christian School (Primary)

- ✓ Hatfield Christian School (Secondary)
- ✓ Hermanus Waldorf School (Pre-Primary)
- ✓ Hermanus Waldorf School (Primary)
- ✓ Highbury Prep School (Weavers' Nest Pre-Primary)
- ✓ Highbury Preparatory School
- ✓ Hilton College
- ✓ Inanda Seminary
- ✓ Jubilate School
- ✓ Kearsney College
- ✓ Khanyisa Education Centre (Pre-Primary)
- ✓ Khanyisa Education Centre (Primary)
- ✓ Khanyisa Education Centre (Secondary)
- ✓ King David Ariel
- ✓ King David School Linksfield (Pre-Primary)
- ✓ King David School Linksfield (Primary)
- ✓ King David School Linksfield (Secondary)
- ✓ King David School Sandton (Primary)
- ✓ Kingfisher Private School (Foundation)
- ✓ Kingfisher Private School (Secondary)
- ✓ Kingfisher Private School (Senior Primary)
- ✓ Kingsmead College (High School)
- ✓ Kingsmead College (Pre-Primary)
- ✓ Kingsmead College (Primary)
- ✓ Knights Preparatory School (Pre-Primary)
- ✓ Knights Preparatory School (Primary)
- ✓ La Gratitude Pre-Primary School
- ✓ Laerskool Nanaga Primary
- ✓ LEAP Science and Maths School 1 (Langa)
- ✓ LEAP Science and Maths School 2 (Crossroads)
- ✓ LEAP Science and Maths School 3 (Alexandra)
- ✓ LEAP Science and Maths School 4 (Diepsloot)
- ✓ LEAP Science and Maths School 5 (Jane Furse)
- ✓ LEAP Science and Maths School 6 (Ga-Rankuwa)
- ✓ Lesedi Waldorf Centre
- ✓ Lynford School
- ✓ Michael Mount Waldorf School (Pre-Primary)
- ✓ Michael Mount Waldorf School (Primary)
- ✓ Michael Mount Waldorf School (Secondary)
- ✓ Michael Oak Waldorf School (Pre-Primary)
- ✓ Michael Oak Waldorf School (Primary)
- ✓ Michael Oak Waldorf School (Secondary)
- ✓ Montessori Africa School (Preparatory)
- ✓ Montessori Africa School (Pre-School)
- ✓ Montessori Centre
- ✓ Montessori Life Primary School
- ✓ New Hanover Preparatory School
- ✓ Oprah Winfrey Leadership Academy for Girls
- ✓ Parkmore Nursery School
- ✓ Phyllis Jowell (Pre-Primary)
- ✓ Phyllis Jowell (Primary)
- ✓ Pretoria Chinese School (Primary)
- ✓ Pretoria Chinese School (Secondary)
- ✓ Pretoria Preparatory School
- ✓ Redhill School (Early Learning Centre)
- ✓ Redhill School (High School)

- ✓ Redhill School (Junior School)
- ✓ Redhill School (Middle School)
- ✓ Roseway Waldorf Pre-Primary School
- ✓ Roseway Waldorf Primary School
- ✓ Roseway Waldorf Secondary School
- ✓ SAHETI School (Playschool)
- ✓ SAHETI School (Pre-Primary)
- ✓ SAHETI School (Primary)
- ✓ SAHETI School (Secondary)
- ✓ Silvermine Academy High School
- ✓ Sinai Academy (Phyllis Jowell)
- ✓ Sisekelo High School
- ✓ Southern Cross Schools (Pre-Primary)
- ✓ Southern Cross Schools (Primary)
- ✓ Southern Cross Schools (Secondary)
- ✓ St Andrew's College, Grahamstown
- ✓ St Andrew's Preparatory
- ✓ St Andrew's Pre-Primary
- ✓ St David's Diocesan School
- ✓ St Dominic's School for Girls (Pre-Primary)
- ✓ St Dominic's School for Girls (Primary)
- ✓ St Dominic's School for Girls (Secondary)
- ✓ St George's Grammar School (High School)
- ✓ St George's Grammar School (Pre-Primary)
- ✓ St George's Grammar School (Primary)
- ✓ St Henry's Marist College (Foundation Phase)
- ✓ St Henry's Marist College (Secondary)
- ✓ St Henry's Marist College (Senior Primary)
- ✓ St John's Diocesan School for Girls (Junior)
- ✓ St John's Diocesan School for Girls (Senior)
- ✓ St Katharine's School
- ✓ St Peter's School (Pre-Primary)
- ✓ St Peter's School (Primary)
- ✓ Stellenbosch Waldorf School (Pre-Primary)
- ✓ Stellenbosch Waldorf School (Primary)
- ✓ Stellenbosch Waldorf School (Secondary)
- ✓ Summerhill Preparatory School
- ✓ The Sparrow Combined School
- ✓ The Sparrow Foundation School
- ✓ The Village Waldorf School
- ✓ The Waldorf School at Rosemary Hill (Kindergarten)
- ✓ The Waldorf School at Rosemary Hill (Primary)
- ✓ The Waldorf School at Rosemary Hill (Secondary)
- ✓ The Wykeham Collegiate (Pre-Primary)
- ✓ The Wykeham Collegiate (Primary)
- ✓ The Wykeham Collegiate (Secondary)
- ✓ Thembelisha Junior Preparatory School
- ✓ Thembelisha Pre-Primary School
- ✓ Thembelisha Senior Preparatory School
- ✓ Tomorrow's People Independent School (Nursery)
- ✓ Tomorrow's People Independent School (Primary)
- ✓ Tomorrow's People Independent School (Secondary)
- ✓ Ubombo Primary School
- ✓ Unity College (Special Needs)

- ✓ Uplands (College)
- ✓ Uplands (Preparatory School)
- ✓ Uplands (Pre-Primary School)
- ✓ Waterkloof House Preparatory School
- ✓ Waterkloof House Pre-Preparatory
School